

Foundation Year Routes to Success

Part III - Sustaining Success
Su White
Semester 2
Week3 -Progress

Progress? We're half way there!

exams/
judgment

motivations


progress

self
knowledge

To Do:
1.
2.
3.

Future plans

The Plan today



Progress


targets

Reflections

Feedback

Progress


Reviewing your progress to date



Progress? what you have done

Week 1 1 st Feb Context	Week 2 8 th Feb motivations
Week 3 15 th Feb progress	Week 4 22 nd Feb self knowledge
Week 5 1 st March future plans	Week 6 8 th March Assessment Interviews

Take a look at your portfolio



Try to look with a fresh pair of eyes

Your Portfolio so far

Think

Take an objective look at your portfolio

What is good about it?

Pair

Swap your portfolio entry with a partner

What do you notice which is different?

Can you offer any advice on how to improve it?

Look at the feedback ...

Available on EdShare

Routes to Success: Sustaining Success-- Portfolio Feedback

Introduction
This task is designed to help students to reflect on their portfolio and to provide feedback to their partner. The task is designed to be completed in a pair and to be completed in a pair.

Overview

- Some of you may have found the task very difficult because you were not happy with your portfolio.
- Some of you may have found that you spent more time on the task than you expected. This is a good thing as it shows that you are taking the task seriously.
- Some of you may have found that you were not happy with the feedback you received. This is a good thing as it shows that you are taking the feedback seriously.
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Using feedback

- Which of the descriptions do you think best matches what you have done?

Introduction on Routes to Success Portfolios:

The Routes to Success portfolios are an exercise designed to guide students through an exercise of self-reflection and evaluation. Skills of critical self-appraisal can be very constructive, and can be used to help plan future approaches to study, and identify any problems that may benefit from early intervention (e.g. seeking assistance from the lecturing service, attending support workshops, focusing on building language skills).

Among the students who completed the portfolio and attended the interview, marks ranged from 50% for a few of the very best students, to 100%. The vast majority of students had marks above 60%.

In the best cases students worked hard on their portfolios, and their effort was reflected in the marks they achieved. Written in their own words, and in their own words, the students were able to engage in a discussion about their own learning.

- After reading the feedback...

- Talk it over with your partner

This week's task

- You will get/or have just got your actual Maths A marks
- Fill out the section in the portfolio
- Make some progress on your portfolio before next week
 - It's OK to work with others in the class
 - You may find it enjoyable
 - You may find it helpful

Thank You :-)



Follow Up Activities..

Once again -

- Think about evidence...
 - Where will you get evidence?
 - What sort of evidence can you use?

Refine your portfolio

- In light of the your discussion, the feedback
 - Take a look at EdShare
 - could you use it to assemble evidence?

Week 3 resources

- These slides
- The portfolio template
- Portfolio Summary
- Feedback from previous years (two versions)

Can be found in Edshare <http://www.edshare.soton.ac.uk/>

- These slides
<http://www.edshare.soton.ac.uk/4771/>
- Collection (all of the above)
<http://www.edshare.soton.ac.uk/4772/>